PROBATIONARY STATUS FOR STUDENT TEACHING

(Revised May 2016; Effective Fall 2011)

On occasion, teacher candidates have struggled in the professional education sequence to be effective and successful. Often, concerns are raised prior to the student teaching experience for a variety of reasons by faculty members from the Education Department and/or major areas of study. In other cases, field placement mentor teachers have identified areas of concern and/or recommended a teacher candidate "with reservations." In these cases, department policy mandates that