Deborah Vriend Van Duinen, Ph.D.

Associate Professor of English Education
Hope College
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Holland, MI 49423
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Areas of Interest

English Education, adolescent literacy, young adult literature, disciplinary literacy, secondary teacher preparation and development

Education

Ph.D. in Curriculum, Instruction and Teacher Education 2011 Michigan State University, East Lansing, MI

- ! Specializations: Literacy, English Education
- ! <u>Dissertation</u>: Directly Sponsoring Teen Boys, Indirectly Sponsoring Teen Boys' Literacy Practices
- ! Director: Dr. Mary Juzwik

M.A. in Curriculum and Instruction 2002

Cal vin College, Grand Rapids, MI

! Thesis: Authentic Assessment or Quality Control?

B.A. in English, Religion and Theology 1998

Cal vin Col Lege, Grand Rapids, MI

- ! Graduated with Honors
- ! Semester abroad in London, England

Honors and Awards

2016 MRA Individual Literacy Award
Awarded by the Michigan Reading Association

2016

Towsley Research Scholar Award

One faculty chosen each year at Hope College

2014-2018

Dissertation Completion Fellowship 2010

Michigan State University fellowship to support final stages of dissertation writing

Hope Col Lege, Holland, MI

- ! Emphasize how content area literacy can be used to help diverse students learn within multiple contexts.
- ! Use readings, activities, and projects to emphasize a disciplinary literacy perspective to content area instruction.

ED286 – Field Placement for Secondary Education

2011-present

Hope Col Lege, Holland, MI

- Coordinate a 40 hour/week field placement for preservice teachers in middle/high schools.
- Communicate with and provided resources for mentor teachers.

IDS452 – Senior Seminar

2014-present

Hope Col Lege, Holland, MI

- ! Design class activities to help students articulate and explore Christian ways of knowing, acting, living, and learning.
- ! Discuss a variety of life philosophies in ways that encouraged students to better understand others.

FYS100 – First Year Seminar Hope Col I ege, Holland, MI 2016-present

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- ! Taught undergraduate elementary education teaching majors to examine the literary, social and pedagogical issues in the study of children's literature.
- ! Used readings, activities and projects to emphasize literacy understanding and genres in interpreting and teaching children's literature.
- ! Taught strategies for evaluating and selecting teaching materials for classroom use based on various critical and theoretical perspectives.

TE843 - Content Area Literacy

2007

Michigan State University, East Lansing, MI

- ! Taught a masters level course, required in the Masters in Literacy program.
- ! Redesigned curriculum and assignments to emphasize inquiry-based instruction through purposeful, cohesive curriculum design.
- ! Emphasized how content area literacy can be used to help diverse students learn within multiple contexts.
- ! Created individual and group writing experiences online and in class. Provided feedback throughout writing process for culminating project.

TE302 -

Practices". Boyhood Studies, v10, n2, p. 99-117.

Gritter, K., Van Duinen, D. V., Montgomery, K. & Bishop, D. (2017). "Boy Troubles? Male Literacy Depictions in Children's Choice Picture Books". *The Reading Teacher*

Selected Referred Conference Presentations

Gritter, K. & Van Duinen, D. V. (upcoming). "Male Literacy Depictions in Children's Choices Picture Books". Presentation at the National Council of Teachers of English Assembly for Research Midwest Conference, Townsend, MD.

Van Duinen, D. V. (2017, November). Reading in Unusual Spaces and Places: Recapturing Teacher Voice, Agency, and Mission In and Beyond The Classroom. Roundtable presentation at the National Council of Teachers of English, St. Louis, MO.

Van Duinen, D. V. (2013, October). But boys DO read and write!": Acknowledging and affirming teen boys' literacy practices. Presentation at Christian Educators' Association. South Bend, IN.

Hiskes, M & Van Duinen, D. V. (2013, October). Appropriating Great - but Risky - Literature in the Christian School. Presentation at Christian Educators' Association. South Bend, IN.

Van Duinen, D. V. (2013, June

Board of Trustees 2017-present

Holl and Christian Schools

Community Network for Education 2016-present

City of Holl and

IChallengeUth Judge 2015, 2016

Ottawa Area Intermediate School District, Holland, MI

Church Volunteer (in various capacities) 2003-present

Third Reformed Church, Holland, MI

Historic District Commissioner 2006-2011

City Hall, Holland, MI

Professional Organizations

Member, Assembly on Young Adult Literature 2012-present

Member, American Educational Researcher Association 2011-present

Member, International Literacy Association 2010-present

Member, Literacy Research Association 2012-present

Member, Michigan Council of Teachers of English 2005-present

Member, Michigan Reading Association 2013-present

Member, National Council of Teachers of English 2004-present

References

Dr. Scott VanderStoep Dr. John Yelding, Chair

Dean of Social Science Professor
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