



## **Assessment Sample and Process**

### Assessment sample

Each semester, department chairs provide lists of senior students to participate in the Heighten Critical Thinking Assessment. In some cases, these are students participating in a specific program course, while others are lists of students in their last year or semester. While each academic department participates, they have the latitude to determine how best to identify the students. The Frost Center for Data and Research administers the assessment through invitations and reminders across the semester. The Director of Assessment and Accreditation compiles annual survey results.

Every two years, Hope College participates in the NSSE administration. All enior students are invited to participate through a series of invitations and email reminders administered by Indiana University. Aggregate results, comparison reports, and individual student scores are provided by Indiana University to the Frost Center for Data and Research.

### ~~Process~~ Assessment p

In the summer of each odd year, staff, faculty, and Student Congress representatives participate in the Common Learning Outcome 1 assessment using the results from the above two samples. Compensation for faculty member's assessment work is at the rate approved by the Deans' Council. The Assessment Committee and the Director of Assessment and Accreditation lead the assessment process.

Members of the assessment team receive the report from the previous assessment of Common Learning Outcome 1 and results from the assessments described above. The assessment team convenes for a half-day discussion of the results and develops recommendations for action to improve student learning. They also consider any changes needed in the assessment targets.

The Director of Assessment and Accreditation prepares a summary of the Common Learning Outcome 1 assessment results, discussion, and recommendations. It is approved by the assessment team and provided to the Assessment Committee for review and approval in the Fall Semester of that year.

The Director of Assessment and Accreditation maintains data reports, assessment reports, and other documentation and correspondence related to this assessment within the shared data storage of the Frost Center for Data and Research.

## **Review of Results**

Following their review and approval of the Common Learning Outcome 1 Assessment Report, the Assessment Committee shares the report and recommendations for actions to improve student learning with the Academic Affairs Board and the Deans' Council. The report is made available to the campus community through the Assessment Portal. The Assessment Committee and Director of Assessment and Accreditation are responsible for tracking the actions taken in response to the recommendations.