Grand Pate: 6/4/2021 rev. 02-20-2024

Common Learning Outcomes skill, or behavior students can demonstrate at graduation	Measurement Tool	Timeline/Frequency of Assessment	Target	ĨŸĸŴĨ,Ĭŧ
1 Think <u>critically</u> and communicate	Heighten Critical Thinking	•	•	•

Assessment. Direct,

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5	<u>Demonstrate</u> cultural awareness	Heighten Intercultural	Annual administration to first-year	Acceptable of the second secon	reviewed by faculty & staff
	and competency	Competency & Diversity Assessment. Direct assessment of students' intercultural approach,	and senior students.	at neutral or high Analyze & Act Score: 95% of	Committee in 2021-22, 2022-23, 2023-24, then every two years after. Assessment summary and
		using a standardized, nationally- benchmarked tool.			recommendations reviewed by the Assessment Committee, Assesment Affairs Board, and
		National Survey of Student with Diverse Others Engagement	Annual administration to all first- year and senior students through then biennial administration	College mean for first-year and senior students is not significantly different from that of Private Great	Deans' Council Ascessmont reports available to
		Indicator. Indirect using a standardized, benchmarked tool.	beginning in 2022.	Lakes institutions.	assessment website.