

I= Introduced  
R= Reinforced

# Program Learning Outcomes

Program Name: Family Law, Trials and Services

Program Learning Outcomes	Courses Mapped to Outcomes..					
	Scripture REL 222, 223, 321-325, 327-329	Church History REL 241,242, 344-346,349, 295/495	Church History MIN 201,323, 371-372, REL 362-367, 369.	Ethics & Cultural Engagement REL 265, 281, 389	Pastoral Care PSY 265, MIN 371-372, 398-399	Leadership LDSH 201, 291, 399
Students will have a biblical history and theological framework for understanding our thought and action	I	I/R/M				
Students will have the skills needed for lives of leadership and service				I		R/M
Students will have the ability to integrate their faith with their understandings of both leadership and service				I		M
Students will have the disciplines of mind, heart, and spirit that will foster their growth as leaders and servants			I	M		
Students will have a basic understanding of the multi-cultural and religious contexts in which they will be working	I			M		

# Program Learning Outcomes Assessment Tools

Program Name: Master of Arts in Leadership Studies

Date: 5/15/2021

Program Learning Outcomes <i>can demonstrate upon program completion</i>	Measurement Tool	Timeline/Frequency of	Target	Review
Students will have a biblical, historical, and theological framework for their leadership thought and action	Capstone paper or project following the Church History sequence	Rubric-guided review of capstone papers and projects conducted by the Steering Committee at the end of year three	To be determined following the first assessment	Results reviewed by the Steering Committee and recommendations made appropriate to the results
Students will have the skills needed for lives of leadership and service.	Capstone paper or project integrated into the Leadership Fieldwork course	Rubric-guided review of capstone papers and projects conducted by the Steering Committee at the	To be determined following the first assessment	Results reviewed by the Steering Committee and recommendations made appropriate to the results
Students will have the ability to integrate their faith with their understandings of both leadership and service	Capstone paper or project integrated into the Christian, Community and Leadership course	Rubric-guided review of capstone papers and projects conducted by the Steering Committee at the	To be determined following the first assessment	Results reviewed by the Steering Committee and recommendations made appropriate to the results
Students will have the disciplines of mind, heart, and spirit that will foster	Capstone paper or project integrated into the Christian Social Ethics course	Rubric-guided review of capstone papers and projects conducted by the Steering Committee at the	To be determined following the first assessment	Results reviewed by the Steering Committee and recommendations made appropriate to the results
Students will have the ability to understand multi-cultural and religious contexts in which they	Capstone paper or project integrated into the World Religions course	Rubric-guided review of capstone papers and projects conducted by the Steering Committee at the end of year four	To be determined following the first assessment	Results reviewed by the Steering Committee and recommendations made appropriate to the results