Program Learning Outcomes

I= Introduced R= Reinforced M= Mastered

Date: 4/16/2020

Program Name: Nursing

Courses Mapped to Outcomes

Program Learning Outcomes 222 242 260 Knowledge, skill, or behavior students can demonstrate upon program completion

		four years by the Curriculum and Program Evaluation (CPE) Committee
		x Strategies for improvement are drafted and implemented
		x Outcomes are re-evaluated at the next scheduled review

x ATI Comprehensive Predictor

						х	Strategies for improvement are drafted and implemented
						х	Outcomes are re-evaluated at the next scheduled review
I	Utilize the nursing process to provide complex, multi-dimensional,	X	Graduate Exit Survey	l	'	ı	'
	holistic care.	X	One- and Three-Year Alumni Surveys				

x One- and czea(sc)16sses end (r2S)-9tit)]TJ re

p((5)50) 7/7/47(6)-71c3etd(17)e1(13/6/dty/7/4/73 vp(t)-51.60e(r2S)-9titi

Engage in effective intraprofessional and

x One- and Three-Year Alumni Employer Surveys	classes end, administered every three years X Alumni and Employer surveys administered every three years	X Department Faculty identify strengths, weaknesses, opportunities, and threats (SWOT) upon receipt of assessment data (every 3 years) X Strategies for improvement are drafted and implemented X Outcomes are re-evaluated at the next scheduled review
X Student theory/ practicum course evaluations (online Qualtrics) X Faculty Course Evaluation Form (paying particular attention to NURS 420: Community Health Nursing)	x Student theory/ practicum course evaluations take place at the end of each term Program Benchmark: 3.5/5.0 or above	X Faculty review student responses each term/semester X Aggregate data for each course are evaluated every four years by the Curriculum and Program Evaluation (CPE) Committee X Strategies for improvement are drafted and implemented X Outcomes are re-evaluated at the next scheduled review

x ATI Comprehensive Predictor

x 6\$074 130.56 92 reW nBT-0.006

		(SWOT) upon receipt of assessment data (annually)
		x Strategies for improvement are drafted and implemented
		x Outcomes are re-evaluated at the next scheduled review

Provide culturally competent care for individuals, families, groups, communities, or populations.

- **x** Graduate Exit Survey
- X One- and Three-YearAlumni Surveys
- x One- and Three-Year Ale (d)-1.72.6 (u)-6 6870 andeys

				X Strategies for improvement are drafted and implemented X Outcomes are re-evaluated at the next scheduled review
Engage in continuous professional development through advanced education and/or activities of lifelong learning.	 X Graduate Exit Survey X One- and Three-Year Alumni Surveys X One- and Three-Year Alumni Employer Survey 	X Graduate Exit Survey sent electronically to graduating students 4 weeks before classes end, administered every three years X Alumni and Employer surveys administered every three years	Program Benchmark: 3.5/5.0 or above x 20% of graduates will pursue graduate education within 3 years of graduation	X Curriculum and Practicum Director brings any areas of concern to Department faculty X Department Faculty identify strengths, weaknesses, opportunities, and threats (SWOT) upon receipt of assessment data (every 3 years) X Strategies for improvement are drafted and implemented X Outcomes are re-evaluated at the next scheduled review