

# General Education Learning Outcomes: Assessment Tools

Religious Studies

Date: April 2020

Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate upon program completion	Measurement Tool	Timeline/Frequency of Assessment	Target	Review
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4	Attain some understanding of how Christian experience shapes and is shaped by historical contexts and some appreciation for both continuity and change within Christianity (historical-cultural perspective).	<ul style="list-style-type: none"> <li>Response Papers</li> <li>Religious Roots Papers</li> <li>Reading Journals</li> <li>Take-home exams</li> <li>Personal Perspectives Paper</li> <li>Reflection Essays</li> <li>Reading Commentaries</li> <li>Final Projects</li> <li>Comprehensive Final Exam Essays</li> <li>Statement of Beliefs/Theological Reflections</li> <li>Interview Papers</li> </ul>	Spring 2021, Spring 2023	2 on a 4-point rubric	Fall 2021, Fall 2023
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8	Develop greater skill in communicating their own religious convictions clearly, concisely, and persuasively (rhetorical competence).	Response Papers Take-home exams Personal Perspectives Paper Religious Roots Paper Short position Papers Reflection Essays Final Projects Interpretive Essays/Exegetical Papers Comprehensive Final Exam Essays Statement of Beliefs/Theological Reflections Interview Papers	Fall 2021, Fall 2023	2 on a 4-point rubric	Spring 2022, Spring 2024
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